NOTA DE PRENSA

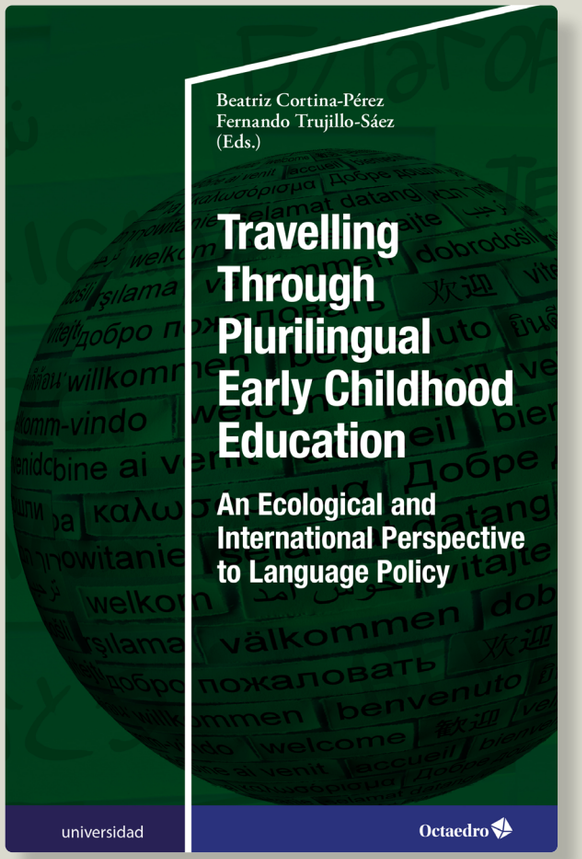
Octaedro Editorial

Travelling Through Plurilingual Early Childhood Education

An Ecological and International Perspective to Language Policy

Beatriz Cortina-Pérez, Fernando Trujillo-Sáez (Eds.)

NOVEDAD · SEPTIEMBRE · 2026



Open Access - Acceso abierto

Colección: Universidad

Temas: Educación, Formación del profesorado, Innovación, Sociedad del conocimiento, Lingüística, Enseñanza idiomas

Género: No ficción
Dimensiones: 15 x 23 cm
ISBN: 9788410793682
Páginas: 252 (8,9 MB)
Ref. 18002-1
Formato: ePDF

SOBRE EL LIBRO

This book takes readers on a journey through a range of countries and early childhood education contexts to explore how multilingual education is shaped by the environments in which it takes place. Across these chapters, we see that early multilingual education does not look the same everywhere: it is framed by each setting's linguistic landscape, educational traditions, policy choices, and social realities.

By moving between different national and local contexts, the volume shows how policies are interpreted, adapted, and sometimes challenged in practice. It also highlights the role of teachers, families, and communities in making multilingual education meaningful for young children in their everyday lives. What emerges is a picture of multilingual education not as a single model to be applied universally, but as a set of practices deeply rooted in particular ecosystems.

Bringing together international perspectives, the book addresses issues such as language policy, teacher education, classroom practice, inclusion, and the place of home and community languages in early education. Taken together, the chapters offer both comparative insight and grounded examples of how young children's multilingual development can be supported in diverse ways.

This volume will be of interest to researchers, teacher educators, policymakers, and practitioners seeking to understand how early multilingual education is imagined, enacted, and experienced across different parts of the world.

EDICIÓN

Dr Beatriz Cortina-Pérez is Associate Professor in the Department of Language and Literature Education at the University of Granada. Her teaching and research focus on early language learning, CLIL, multilingual education, and teacher education. She is the editor of the Springer Handbook of CLIL in Pre-Primary Education and PI of the R&D project LEYLA.

Dr Fernando Trujillo-Sáez is Associate Professor in the Department of Language and Literature Education at the University of Granada. His research and teaching focus on language education, multilingualism, teacher education, and educational innovation. He is also Director of the Chair for Artificial Intelligence for Wellbeing at the University of Granada and the City of Ceuta (IATEB), and PI of the R&D project LEYLA.

ÍNDICE

Preface (Fernando Trujillo-Sáez)

1. Linguistic Policies and Successful Practices in Early Childhood Plurilingual Education in Spain (Beatriz Cortina-Pérez)
2. Early Childhood Bilingual Education in the United States (Xigrid Soto-Boykin; Gladys Y. Aponte; Ofelia García)
3. Language Policy in Early Childhood Education in Greece: An Ecological Perspective Across Macro, Meso, and Micro Levels (Thomai Alexiou)
4. Linguistic Policies and Successful Practices in Early Childhood Plurilingual Education in Israel (Mila Schwartz)
5. From Policy to Micro-level Practice: Plurilingual Initiatives in Italian ECEC (Olivia Mair; Francesca Costa)
6. Language Policies and Successful Practices in Early Childhood Multilingual Education in Argentina and Chile (Dario Luis Banegas; Ana Cecilia Cad; María Jesús Inostroza Araoz)
7. Language Education Policies in Norwegian Early Childhood Education (Gunhild Tomter Alstad)
8. Language Policies and Successful Experiences in Early Childhood Plurilingual Education in Germany (Ana Yara Postigo-Fuentes; Lena Paluska; Rolf Kailuweit)
9. Language Policy and Practice in Early Childhood Bilingual Education in Singapore (He Sun; Qiujuan Cheng; Jia Hui Low; Mukhlis Abu Bakar)
10. Seeds of Plurilingualism: Ecological Perspectives on Language Policy in Mexican Early Childhood Education (Natalia Martínez León; María Teresa Zarza-Díaz)
11. The Linguistic Ecology and Plurilingual Policies at the ECEC Level in Poland (Joanna Rokitaa-Jas´kow)

Conclusions (Ana Andúgar)

Para más información
93 246 40 02

octaedro@octaedro.com
www.octaedro.com