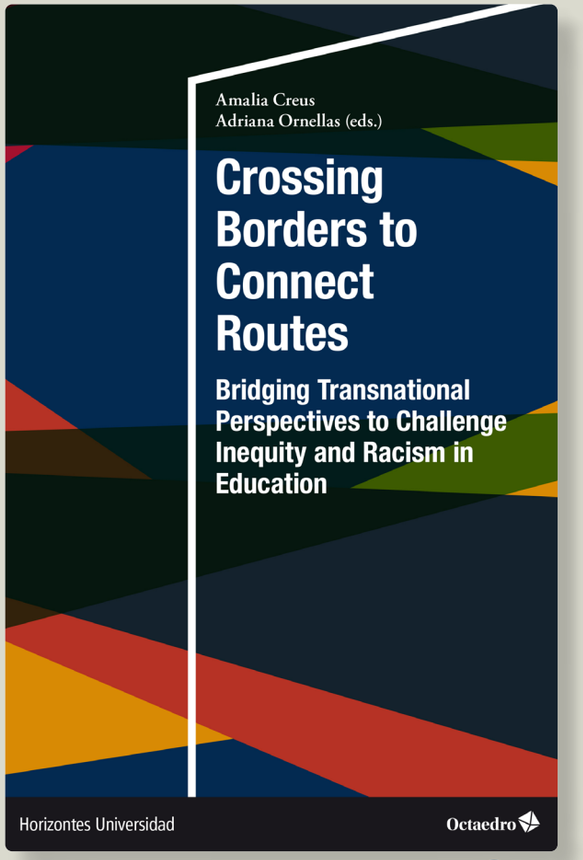
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Crossing Borders to Connect Routes

Bridging Transnational Perspectives to Challenge Inequity and Racism in Education

Amalia Creus, Adriana Ornellas (eds.)

NOVEDAD 2026 FEBRERO

Crossing Borders to Connect Routes: Bridging Transnational Perspectives to Challenge Inequity and Racism in Education brings together a collective reflection on how migration, race, and education intersect in a world marked by mobility and division. Drawing on research conducted across the United States, Brazil, Uruguay, and Spain, this volume explores how borders—geographical, institutional, and symbolic—shape the educational experiences of racialised and migrant communities.

The book examines how schools, policies, and everyday practices can simultaneously reproduce and resist systemic inequities. It brings to light the subtle mechanisms through which exclusion takes place, from epistemic racism to linguistic hierarchies and the invisibility of certain groups in policy frameworks. Yet, alongside these persistent forms of injustice, *Crossing Borders to Connect Routes* reveals spaces of hope and transformation: classrooms, communities, and initiatives where relationships of care, recognition, and collective action take root.

This transnational project invites readers to consider education as both a mirror of broader social structures and a potential catalyst for change. By weaving together experiences and perspectives from diverse social and cultural contexts, the book highlights the power of collaboration and shared reflection in confronting global challenges. At its heart, *Crossing Borders to Connect Routes* is a book about connections: between people and places, between research and practice, and between critical awareness and ethical commitment. It asks what it means to educate in times of uncertainty, and how, through dialogue and collective imagination, education can open pathways toward greater equity and justice.

Edition

Amalia Creus is a Senior Professor at the Universitat Oberta de Catalunya (UOC) and coordinator of the NODES research group. She earned her PhD in Visual Arts and Education from the University of Barcelona in 2011 and has held visiting positions at University College Dublin, the University of Malta, and Birkbeck College, London. Her research lies at the intersection of education, communication, and cultural studies, with a particular focus on critical pedagogies, racism, and educational inequities. Dr. Creus has led and contributed to multiple research initiatives addressing social justice and inclusion in education.

Adriana Ornellas is an Associate Professor at the Universitat Oberta de Catalunya (UOC) and a member of the NODES research group. She holds a PhD in Education from the University of Barcelona (2007). Her research interests center on analyzing policies and practices related to the interplay between education and technology, the initial training and professional development of teachers in contemporary society, and equity in education through antiracist, decolonial, and intersectional lenses. Dr. Ornellas has coordinated and contributed to numerous national and international educational projects that promote innovation and inclusion in education.

INDEX

Crossing Borders to Connect Routes: Mapping the Journey
(Amalia Creus, Adriana Ornellas, Ines Martins)

Contested Policies Around Uncontested Immigration Relief in the United States
(Colette Daiute, Dante J. Salto, Sham Habteselasse, Madison Parola)

Voices Crossing Borders: Narratives of Dominican Girls and Adolescents about Their Educational Experiences in Uruguay
(Mónica Da Silva, Lucía Martín, Mauricio Fuentes)

From the Airport to School: The Experience of Being a Migrant Student in the Context of Youth and Adult Education in Goiânia
(Lilian Ucker Perotto)

Finding the Way Back to School: Exploring the Pathways of Early School Leaving among Migrant Youth in Barcelona
(Adriana Ornellas, Ines Martins, Amalia Creus)

Connecting Routes toward Educational Equity
(Ines Martins, Amalia Creus, Adriana Ornellas)